

*Republic of Iraq  
Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.*

## ***Academic Program Specification Form For The Academic***

***University: Alnahrain***

***College : College of Business Economics***

***Number Of Departments In The College : The economics of bank management***

***Date Of Form Completion :1/9/2022***



*Assistant professor Ferial Mushrif*



*Dr. Sahar Fathallah*

Department head Name

Date :1/9/2022

Signature

Dean 's Assistant For Scientific Affairs

Date :1/9 /2022 Signature

*The College Quality Assurance And University Performance Manager*

Lecter :Luay Nasser

The Cllege Quality  
Assurance And Univerity  
Performance Manager

Date: 1/9/2022

Signature



*Dr. Nagham Hussein Neama*

***Quality Assurance And University Performance  
Manager Date :1/9/2022  
Signature***

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	College of Business Economics
2. University Department/Centre	College of Business Economics
3. Program Title	College of Business Economics
4. Title of Final Award	
5. Modes of Attendance offered	muqararat (8 kursat)
6. Accreditation	nizam daman aljawdat albiritanii (QAA)
7. Other external influences	alqabul almarkaziu
8. Date of production/revision of this specification	1/9/2022
9. Aims of the Program	
A - Simulating advanced educational systems in banking and financial sciences by expanding the use of modern technologies and scientific and practical applications of economic, financial, banking, administrative, accounting and statistical sciences.	
B - Keeping pace with the disciplines related to economic, financial, banking, administrative, accounting and statistical sciences, in order to contribute to the acquisition of knowledge, meet the needs of the labor market and compete with graduates from other universities.	
C - To prepare students to understand and solve financial, banking, administrative, accounting and statistical problems, and to enhance self-confidence, love of knowledge and scientific research.	

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals A1. A1- Giving the student a background of knowledge of financial and banking concepts and making the student innovate and solve any problem in front of him in the future.

A2 . He shall have adequate experience in the work of modern banking systems and their applications .

A3 . Familiarity with developments related to banking work and the laws issued by the Central Bank through the latest developments in this field.

A4 . Familiarity with the legislation related to the investor's work, such as the commercial law and the implementation law .

B. The skills goals special to the programme . B1. Communication and practical communication to form administrative, banking, administrative, accounting and statistical skills.

B2 . Develop banking skills and services in his field of specialization.

B3 . The ability to use the academic and scientific aspect gained and implement it in the practical field.

### Teaching and Learning Methods

- 1 . Lectures (electronic)
2. Discussion sessions in odd numbers
- 3 .Gather information from various sources
4. Practical activity
5. emester exam

### Assessment methods

**It is a set of activities, including e-teaching, electronic exams, and other activities determined by the college, to assess the extent of achievement and achievement of the educational outcomes targeted by a program or course. Informing students of the basis for their assessment**

C. Affective and value goals

C1. behavioral aspects

C2. Educational aspects

C3. Educational guidance

C4 . The ability to prepare economic feasibility studies for the proposed projects

### Teaching and Learning Methods

A Lectures, electronic discussion sessions, gathering information from various sources, and practical activity

## D. General and Transferable Skills (other skills relevant to employability and personal development)

D1 . Communication and practical communication in solving problems in light of the use of modern systems in banking information systems

D2 . The ability to prepare economic feasibility studies and strategic projects for banking services to enhance the competitive advantage achieved in the banking sector.

D3 . Develop the student's ability to use modern applications on how banking and electronic banking information systems work and use them in the banking sector and financial institutions.

## Teaching and Learning Methods

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## Assessment Methods

11. Program Structure	
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11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Level /1CORS1	<b>1</b>	<b>DEMOCRACY</b>	<b>CR101</b>	Bachelor Degree Requires ( x ) credits
	<b>3</b>	<b>MATH1</b>	<b>CR102</b>	
	<b>3</b>	<b>ECONOMICS1</b>	<b>CR103</b>	
	<b>3</b>	<b>MANAGEMENT 1</b>	<b>CR104</b>	
	<b>3</b>	<b>ACCOUNTING 1</b>	<b>CR105</b>	
	<b>3</b>	<b>STATISTICS 1</b>	<b>CR106</b>	
	<b>2</b>	<b>INTRODUCTION TO LAW</b>	<b>CR107</b>	
	<b>2</b>	<b>SKILLS /ARABIC L</b>	<b>UR101</b>	
	<b>20</b>			

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Level /1CORS2	<b>1</b>	<b>Human Rights</b>	<b>UR102</b>	Bachelor Degree Requires ( x ) credits
	<b>3</b>	<b>Math2</b>	<b>CR111</b>	
	<b>3</b>	<b>Economics 2</b>	<b>CR112</b>	
	<b>3</b>	<b>Management 2</b>	<b>CR113</b>	
	<b>3</b>	<b>Accounting 2</b>	<b>CR114</b>	
	<b>3</b>	<b>Statistics 2</b>	<b>CR115</b>	
	<b>2</b>	<b>Marketing for banks</b>	<b>CR116</b>	
	<b>2</b>	<b>Specialized English</b>	<b>UR117</b>	
	<b>20</b>			

Level/Year Scend /Year	Course or Modul e Code	Course or Module Title	Credit rating	12. Awards and Credits
Level /2CORS1	1	Computer skills	UR201	Bachelor Degree Requires ( x ) credits
	3	Micro Economics	CR201	
	3	Intermediate accounting 1	CR202	
	3	Commercial Law	CR302	
	2	Time Series analysis*	CR204	
	3	Economics of financing & investment	BE201	
	3	Monetary Economics	BE202	
	2	Business Economics*	BE203	
	20			

11. Program Structure				12. Awards and Credits
Level/Year	Course or Modul e Code	Course or Module Title	Credit rating	
Level /2CORS2	UR211	English Language	1	Bachelor Degree Requires ( x ) credits
	CR211	Micro Economics	3	
	CR212	Intermediate accounting /2	3	
	CR213	Financial Mathematics/2	3	
	CR205	Bank investment and portfolio management	3	
	BE204	Law of banks and control systems	2	
	BE205	Economics of public finance	2	
	BE206	Banking institutions Management	3	
			20	

11. Program Structure				12. Awards and Credits
Level/Year Therd / Year	Course or Modul e Code	Course or Module Title	Credit rating	
Level /3CORS1	1	English Language/\	UR301	Bachelor Degree Requires ( x ) credits
	3	Micro Economics applied	CR301	
	3	Financial Management	CR302	
	3	Econometrics for banking 1	BE301	
	3	Accounting for banking*/1	BE302	
	2	Management of international banking	BE303	
	3	Central bank and monetary policies	BE304	
	2	Management of banking risks	BE305	
	20			

11. Program Structure				12. Awards and Credits
Level/Year	Course or Modul e Code	Course or Module Title	Credit rating	
Level /3CORS2	1	Banking Governance	BE312	Bachelor Degree Requires ( x ) credits
	2	Macro Economics applied	CR311	
	2	Feasibility Studies for banks	BE303	
	3	Econometrics for banking /2	BE307	
	3	Accounting for banking*/2	BE308	
	3	International trade & monetary Economics	BE309	
	3	Evaluation of bank performance	BE310	
	2	Analysis of Bank Reports	BE311	
	19		20	

11. Program Structure				12. Awards and Credits
Level/Year Ford / Year	Course or Module Code	Course or Module Title	Credit rating	
Level /4CORS1	1	English Language	UR401	Bachelor Degree Requires ( x ) credits
	3	Information systems for banking	BE403	
	2	Operation research*	CR412	
	2	Scientific research methodology	CR403	
	3	Banking costs accounting	BE401	
	3	Financial Markets	BE402	
	3	Management Accounting /1	BE405	
	2	MANAGEMENT OF Banking crisis	BE404	
	20			

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Level /4CORS1	1	Commercial correspondence*	CR412	Bachelor Degree Requires ( x ) credits
	2	Comparative Banking systems	CR411	
	3	Decision theory	CR412	
	1	Graduation research	-	
	3	Quality of banking services	BE405	
	3	Financial Derivatives	BE406	
	3	Management Accounting /2	BE407	
	3	Auditing and bank surveillance	BE408	
	20			



### 13. Personal Development Planning

1. Educational guidance
2. Work Ethics

### 14. Admission criteria .

(Laying down regulations related to joining a college or institute)

1. Holds a middle school certificate.
2. rate

### 15. Key sources of information about the programme

- 1- Auxiliary methodology books.
- 2- Research in the field of courses in approved publishing sites.
- 3- Lecture papers and scientific books

## Curriculum Skills Map

**please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed**

[illegible]

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	<b>Programme Learning Outcomes</b>
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[illegible]

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**please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed**

### Programme Learning Outcomes

Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
UR401	English Language	Core (C)	*	*			*	*			*				*			
BE403	Information systems for banking	Core (C)	*	*			*	*			*	*			*	*		
CR412	Operation research*	Core (C)	*	*			*	*			*	*			*	*		
CR403	Scientific research methodology	Core (C)	*	*	*		*	*	*		*	*			*	*		
BE401	Banking costs accounting	Core (C)	*	*			*				*	*			*	*		
BE402	Financial Markets	Core (C)	*	*			*	*			*	*			*	*		
BE405	Management Accounting /1	Core (C)	*	*		*	*				*	*			*			
BE404	MANAGEMENT OF Banking crisis	Core (C)	*				*				*				*			



## Curriculum Skills Map

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			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
CR412	Commercial correspondence*	Core (C)	*	*			*	*			*				*			
CR411	Comparative Banking systems	Core (C)	*	*	*		*	*			*	*			*	*		
CR412	Decision theory	Core (C)	*	*			*	*			*	*			*	*		
-	Graduation research	Core (C)	*	*	*		*	*			*	*	*		*	*		
BE405	Quality of banking services	Core (C)	*	*			*				*	*			*	*		
BE406	Financial Derivatives	Core (C)	*	*			*	*			*	*			*			
BE407	Management Accounting /2	Core (C)	*	*	*		*	*			*	*	*		*	*		
BE408	Auditing and bank surveillance	Core (C)	*	*			*	*				*			*			

